

Tentative: Thursday, March 4, 2010 Breakout Sessions for 70th Annual MCEC Conference

Presenter	Session Title	Session Description
Heidi Abadeh	Using Technology to Differentiate Instruction for Students with Disabilities	This presentation offers technologies and strategies that can declutter the web and support differentiated instruction when students with disabilities use the Internet. The tools are applicable to many content areas, making them easy to use and implement without extensive training.
Rebecca Adams	Learning Cafe - Teaching to All Learners	Have you been ready to deliver a lesson then realized you needed to address behaviors, low skills and or unengaged students? This is the presentation for you. This presentation will help you to design your classroom for every learner. Participants will walk with a new perspective about student learning using brain-based and multiple intelligence methods, ways to build positive relationships and organization.
William Barley	Motivating Struggling and Developing Readers to Improve Fluency and Comprehension	Learn how to combine the research-proven strategies of teacher modeling, repeated reading and progress monitoring into a single, powerful strategy to accelerate the reading achievement of Title I, special education, ELL and mainstream students. This session describes Read Naturally, but the strategies can be used with any classroom reading materials.
Kassandra Barley	Take Aim! at Vocabulary	Participants will learn how the Take Aim curriculum can be used to effectively support the vocabulary development of middle-grade readers. This presentation will explain the curriculum's research-based strategies and demonstrate how the curriculum components support vocabulary development as students learn high-quality vocabulary words in the context of nonfiction stories.
Nicole Beurkens	Five Simple Steps to Better Communication, Behavior, and Relationships for Students with Autism	Learn five simple but powerful concepts to help you permanently impact your students' communication, behavior, and relationships for the better. You will leave with concrete strategies to change your communication and relating style in order to influence the way your students respond to you and the world around them.
Susan Blomberg	Early Intervention: Learning is Natural	Our journey that took us from a 100% school-based model for delivery of early intervention services to 100% natural environment Primary Service Provider model could help you better understand the process and how to get there in your district.
Donald Brightman	What's New in OSE/EIS Guidance Documents	This session will include a review and discussion of recent guidance documents released by the Office of Special Education and Early Intervening Services. The documents include the Review of Existing Evaluation Data (REED), Discipline, and Services Plan.
William Brown	Middle School Inclusion Can Be a Reality	Moving toward full inclusion is very challenging, especially at the middle school level. Being in a split position, the Director of Special Education and Middle School Principal for Milan Area Schools shares the tale of one school's journey into full inclusion. The unique perspective from this presenter addresses concerns of both the general educator and the special educator.
Olga Button	Creating Staff Morale	In the days where struggling economy, reduced pay and less than desirable salaries affecting our workplace, job satisfaction is the one area you CAN affect change. For employers, good staff morale can keep your good employees, reduce training time of new hires and lessen communication problems.

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Sara Byrd	Giving Students a Voice: Using VoiceThread to Promote Learning Engagement and Success for all Students	Technology can be a powerful way to increase learner engagement, active participation, motivation, and academic success. This session examines how one tool, VoiceThread, can be used to improve learning behaviors and individualize instruction. Specific examples will demonstrate how VoiceThread can be used with a broad range of students across the curriculum.
Raynell Clark	Age Appropriate Activities for Non-Verbal Older Students: Where Do I Begin?	Providing age appropriate language and communication activities for older non-verbal students can be quite challenging. This session will provide practical tips and strategies to support increased communication opportunities in the classroom. Creating fun classroom activities will be the focus of this session.
Raynell Clark	Using the SETT Framework to Create Communication Opportunities in the Classroom	The SETT Framework (Student-Environment-Task-Tools) is a systematic organizational tool for use in all phases of assistive technology. It will assist IEP Teams in gathering and organizing information that can be used to guide collaborative discussions about services that foster increased communication opportunities for students with complex communication needs.
Joseph DeMarsh	Jump Into the Adventures of PBS	This session will explore the importance of using positive behavior support with all students in the classroom setting. A basic philosophy of PBS will be reviewed and a make'n take will be created to begin your adventures in using this system with your classroom and students.
Janet Fender	Overcoming Roadblocks to Algebra Readiness	What are the skills-based and emotional hurdles that prevent student success in Algebra? Learn how to design or choose a math curriculum to provide more explicit, systematic instruction and cumulative review. Direct Instruction techniques will be modeled using sample lesson plans. Placement and screening tools will also be shared.
Danna Ferris	The Curriculum Crafter Tool	The Curriculum Crafter Tool is a powerful web-based management, planning, and decision-making product with an embedded, full-articulate K-12 curriculum. Curriculum Crafter provides lessons, resources, assessments, and differentiation strategies aligned with Michigan Content Expectations. It contains highly relevant reporting capabilities accessible in seconds. The Curriculum Crafter Tool is a fabulous asset for writing standards-based IEPs and Personal Curriculums.
Janet Fisher	Established Educational Treatments and Medical Trends for Students with Autism Spectrum Disorder	What are the treatments designated by the National Autism Center as "established," "emerging" and "unestablished" for students with ASD? What medical and neurological trends affect the education of students on the spectrum? Bring your experiences and questions as we discuss how to support students with ASD in the school setting.
Dr. Derrick Fries	Will Michigan's Special Education Students Survive the Michigan Merit Curriculum?	Following 3.5 years of research on this topic, we now have mountains of data on the likelihood of special education students surviving the Michigan Merit Curriculum 2011 and beyond. This presentation offers insights in the consequences that are ahead, hopes, perils, and tribulations on what's around the corner for MMC.
Dr. Derrick Fries	School-Based Wraparound Services: Getting Michigan Special Education Students Community Help	What happens to high-risk teens when they drop out of school? Case studies from high-risk teen parents involved in a federally funded Wraparound grant will be shared. You'll be surprised!

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Rebecca Gibson	Circle Time and Early Learning Skills	Making a developmentally appropriate circle time that teaches a variety of early learning skills for 3 and 4 year olds with special needs can be challenging. I combine my students' IEP objectives, Michigan's Early Learning Expectations, and differentiated instruction to maximize each child's learning potential.
Deborah Hooper	Accommodations/Modifications in General Education Classroom	<p>The focus of legislation aimed at accountability and the inclusion of all students powers the drive to ensure equal access to grade-level content standards. Academic content standards are educational targets for all students to learn at each grade level. Teachers ensure that student's work toward grade-level content standards by using a range of instructional strategies based on the varied strengths and needs of the students. Providing accommodations during instruction and assessments promote equal to grade-level content. Breakout session focus:</p> <ul style="list-style-type: none"> - accommodations for instruction and assessment - use of modifications and the impact on progress on GLCEs/benchmarks - accommodation options, including a variety of checklists for a variety of subjects - strategies/forms for documenting accommodation use
Ron Houtman	Creating Your Professional Learning Network	How do educators keep current with the ever-changing world of technology? How can social networking tools be used to communicate and collaborate with peers in your building, district and around the world? This informative session will focus on some of the newest tools educators are using to support their own professional learning goals.
Beth Kennedy	Using Person-Centered Planning to Address Transition Needs of Students with Low-Incidence Disabilities	As educators of students with low-incidence and/or multiple disabilities you are faced with the task of organizing transition plans for your students' futures as well as meeting the state-required EDP standards. This presentation will focus on using the Person-Centered Planning process as a tool to meet the EDP requirements and aid in post-secondary transition planning for students with multiple/low-incidence disabilities.
Rachel Kopke	Yoga for the Classroom	Yoga for the Classroom: Incorporating yoga into classrooms can be a fun way to prepare students for learning. With a little creativity, yoga can tie into core curriculum and literacy goals. Come and learn how to incorporate basic yoga moves that are calming and will have students ready to learn.
Laura LaMore	A "How-To" Guide to Accessing and Reading Special Education Laws, Rules, and Regulations	<p>A team of presenters, including a parent advocate, attorney and OSE-EIS staff, will deliver a hands-on overview of the Individuals with Disabilities Education Act (IDEA), the Federal Regulations (Regulations) and the Michigan Administrative Rules for Special Education (MARSE)(Rules). Creating a live version of an index for successful navigation. Topics addressed will include:</p> <ul style="list-style-type: none"> - What is their relationship to each other? - Where are they located? - How do I find what I am looking for? - Once I find what I am looking for, how do I read/interpret it?

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Teresita Long	CIMS-2: Where Do the Data Come From? What Do They Mean?	A new CIMS-2 Workbook will be issued on April 15, 2010 along with a brand new Strand Report. There is a strong connection between the data your local submits and your required monitoring activities. This session will enlighten you as to how and which data inform and influence our state's monitoring system. You will be provided with an overview of the CIMS-2 and focused monitoring processes along with a sneak preview of our state's overall performance in the 2010 Annual Performance Report and State Performance Plan Indicators.
Nadine Lowell	Getting to the Heart of the Matter	Rhea Zakich, creator of the world famous "Ungame," has created a new game, "Out of Your Mind." As technology creates more and more devices that promote isolated interaction, "Out of Your Mind" generates the sense of community and empathy among groups. "Out of Your Mind" draws memories from the past, encourages discussion about the present and inspires dreams for the future by addressing right brained thought. The presenter has used this tool successfully to create a safe place and empathic interaction in classrooms of emotionally impaired and spectrum disorder youth. She will also share experiences using this tool with individual students, staff and families.
Linda Mikottis	Developing the Essayist	What's the difference between a "report" and an "essay"? How do we help our special needs students move from simply reporting facts to the more sophisticated skill of using facts in order to support an opinion? With several different essay models and a gradual method of building the analytical writer, you can feel confident in training students with learning disabilities to be excellent essay writers. You can even start the process at the elementary level!
Mindy Miller	Transition Basics for Families	"Transition Basics for Families" will describe for families what "transition" is and its importance in helping students become active, involved participants in our communities as adults. This presentation will emphasize the importance of collaboration between schools, families, and community resources. It will also address how families can become more involved in the transition planning process.
Colleen O'Connor	Play Together, Learn Together: Implications for Inclusion and Early Childhood Success	Through activities, documents and video, participants will develop or enhance their understanding of inclusive environments for children ages 0-5 years. Emphasis will be placed on how Access, Participation and Supports ensure that ALL children and their families are included as full members of families, communities and society
Laura Reissner	RTI: Thinking About the Ways We Keep Students on Track	Interventions are all around us. Teachers have been using "Response to Intervention" strategies long before there was RTI. This session will take a look at the wonderful ways teachers respond to the needs of their students daily and remind participants of ways to weave intervention into the framework of a school day by using purposeful strategies.
Sarah Rolback	Papermaking "No Child Left Out"	The Van Buren ISD Paper Production Program provides students with special needs an opportunity to acquire prerequisite skills that assist in obtaining future employment. The program uses recycled paper and flowers to create a variety of beautiful paper products. Students of all physical and cognitive impairments can actively participate.

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Carol Schlicht	Using Core Democratic Values to Reinforce Literature	Design projects and activities that help students connect the Core Democratic Values with their everyday lives. Hands-on activities help students make real world connections with literature used in your classroom. Support the GLCEs using hand-on activities that can be incorporated into your classroom the next day.
Deb Schuitema	Addressing Sensory Processing Disorders in the Classroom Through RtI and Yoga Techniques	Discussion will include how to identify sensory processing disorders in students, and how Response to Intervention is implemented using sensory integration interventions at all tiers. Yoga techniques in the classroom utilizing a sensory integration frame of reference will also be presented.
Kindy Segovia	Tech Tools for Struggling Students - The UDL Way	Universal Design for Learning (UDL) encourages a range of options for accessing, using, and engaging learning materials to accommodate a broad spectrum of learners. Experience the power of some low, mid and higher technology tools that can make education more inclusive and effective for all.
Patrick Shinn	Rocks, Ropes, Adventure Learning and Employability Skills	An intensive 3-day camp focusing on the character attributes necessary to be successful in the work place. High school students challenge themselves at the Adventure Learning Center of Eagle Village. The camp's objectives are coordinated with the Mason-Lake ISD's Employability Skills Classroom curriculum.
Sue Srebnik	Making an IMPACT - Getting Parents Involved in the Education of Their Children	IMPACT is a program I developed to get parents more involved in the education of their children. IMPACT seeks to overcome the barriers while children are young so that participation becomes a "habit" for parents, a regular part of their life, instead of a "special activity". In this workshop, I will give an overview of each of the 10 components of the IMPACT program including home visits, parent-child activities, home-school notebooks, Technologically Aided Language Kits (T.A.L.K) and Family Friendly METS.
Sue Srebnik	Building Communication and Early Literacy Skills Using Stories	Learn how to make, adapt and use stories with SCI/AI/SXI students to promote interaction, develop communication skills and encourage participation, while teaching literacy concepts. You will also be introduced to the concept of "layering", an approach for teaching literacy skills using aided-language stimulation techniques.
Denise Wilson	Collecting Data - Why and How	We'll look at simple paper and pencil forms as well as a computer spreadsheet - they turn your data into graphs/charts. These tools give information that's useful in tracking behaviors over time as well as identifying specific areas of need. See it happen! TAKE IT HOME....free!
Denise Wilson	Collection Data (and Reporting it Like a Pro)	With the right tool we can turn simple data (collected with minimal effort) into a detailed professional report that pinpoints a student's greatest areas of need and effectively monitors progress. See it happen. TAKE IT HOME...free!
Joe Zima	Changing Mindsets to Help Students Succeed	In this session we will discuss evidence based strategies that are intended for students with Oppositional Defiant Disorder (O.D.D), as well as strategies specific to O.D.D. that teachers, para-pros, and parents should be familiar with.

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Michaela Adams	Graduate Students Speak Out: Comparing Common Instruction to Relevant Research In Special Education	Two graduate assistants from Eastern Michigan University recount their experience in the Michigan higher education system. With a new understanding of educational research they now have an innovative perspective to share regarding evidence based practice and its application to educational reform.
Julee Albers	Using Extended GLCEs to Promote Vocational Skills with Students with Severe Impairments	It is our goal to provide attendees with an example of how we have worked, and continue to work, in our center-based program to create a continuum of vocational skills that allow for cohesive, clear and successive IEP goals that are connected to state, EGLCEs, and department standards.
Kassandra Barley	One Minute Reader - Improving Reading Achievement at Home	One Minute Reader combines the research-proven strategies of teacher-modeling, repeated reading, and progress monitoring into one powerful strategy to improve reading fluency and comprehension. The classroom version of this strategy, Read Naturally, has been effectively implemented nationwide for over 15 years with ELL, special education, Title I, and mainstream.
William Barley	Word Warm Ups - Quick Exercises for Word Mastery	This presentation informs participants about how to utilize these effective strategies in this quick, timed, independent program. The presentation guides participants through the program steps. Participants will review actual teacher and student materials to learn how phonemic awareness, phonics, and automaticity in decoding are developed using this strategy.
Kassandra Barley	GATE: Direct Instruction for Phonics, Fluency and More!	This presentation informs participants about how to utilize these strategies in this direct-instruction model. The presentation guides participants through the program steps from both the teacher and student perspectives. Participants will review actual teacher and student materials to learn how phonemic awareness, phonics, fluency and comprehension are developed.
Almitra Berry	Writing Support for English Language Learners	This session will focus on strategies and activities to support second language learners as they develop and refine their skills in writing. Activities will be presented to support these students as they continue to acquire skills in both spoken and written English.
John Bingel	A Cool Ride - Using the Public Bus	This 1-minute instructional DVD was created through the Community Transition Council in response to safety concerns brought to light by the local transit system. Safe practices, bus etiquette and efficient use of public transit systems are covered. Participants will learn how the DVD was made and how it is to be used as an instructional tool.
Nancy Cook	Rhyme or Reason? Reading in the Elementary Special Education Program	Reading programs and instruction run the gamut at the elementary level and are particularly diverse in special education settings. This session will examine "What," "How," and "Why" of the range and selection process used in special education classrooms and their districts.

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Vince Dean	Selecting the Appropriate Statewide Assessment	Selecting the appropriate statewide assessment is a challenging process for IEP teams. This session will present an overview of the new Statewide Assessment Selection Guidelines published by the Michigan Department of Education's Office of Educational Assessment & Accountability. Participants will gain an understanding of the various factors and state assessment options that are applicable when making these important decisions for students with disabilities.
Cathy Dobias	Co-Teaching and Leadership Development	Learn how to create a co-taught class where students with special needs successfully learn in the general education classroom. General Education students interested in Human Services partner with special needs students to facilitate learning nutrition and food preparation skills. Applicable to all content areas.
Patricia Drake	Wayne County Model for Specific Learning Disabilities Identification	The identification of specific learning disabilities is no longer an event based on an evaluation of "severe discrepancy". The Wayne County Learning Disabilities Committee has developed a model for the identification of specific learning disabilities. This comprehensive model incorporates components of Response to Intervention combined with an analysis of pattern of strengths and weaknesses for educational planning purposes. This comprehensive model is based principles from the law, validity studies on learning disabilities, and educationally relevant interventions. This session will provide an overview of the Wayne County model. The audience for this session includes administrators, teachers, school psychologists, speech therapists, and learning specialists.
Myra Fall	Making Thinking Visible	Based on VISIBLE THINKING from the Harvard Project Zero routines will be demonstrated. Many allow for differentiated instruction and are helpful with all learners. Giving every student a voice and an opportunity to respond encourages self-efficacy and creates a classroom culture, which promotes a community of learners.
Holly Hoffman	Taking On Extra Steps = Miles of Benefits	Join us in discussing the benefits of taking extra steps in connecting with young children who have special needs, families, and special education teams. Ideas include collaborative approaches, classroom techniques, and team strategies.
Laura LaMore	What's Working; What's Not? A Forum to Receive Input on Current Special Education Rules and Issues	As demands are increasing for students, parents and districts; it is becoming increasingly important to identify what is working and what is not. This session is designed to take input on the current rules and issues that impact special education in order to guide future change. This is not a problem solving session; and will be facilitated to receive information. Staff from the MDE OSE-EIS Program Accountability Unit will be present and will facilitate the input.
Anne Lehmann	What Parents Want Teachers to Know	Life Lessons from my Silent Son was written by the speaker to give teachers and those who work individuals with autism, an honest and thoughtful parental view. Parents are such an integral part of educating children with autism and teamwork is essential to successful outcomes.

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Barbara Lubic	Increasing Student Competence During Times of High Stakes Accountability	NCLB is based on the belief that setting high standards improves student outcomes. This presentation provides an overview of involvement strategies. Participants will learn techniques that increase student interaction thus boosting student learning. Thereby meeting the intent of current legislation.
Kathleen Mihelick	ePark: Online Digital Curriculum Featuring UDL Principles	ePark is an online digital curriculum being developed by teams of special ed and general ed teachers in the Plymouth Canton Community School District to meet diverse student needs. ePark provides 24/7/365 access to curriculum content from any computer and supports Universal Design for Learning (UDL) principles.
Linda Mikottis	Reaching the Reluctant Writer	The complex process of writing can be broken down into small steps for the ELL and LD student making language acquisition, comprehension and fluency--spoken and written possible. Key word outlining, retelling, and checklists combine to model language, develop vocabulary and keep special needs children in the least restrictive environment.
Linda Mikottis	Instant Improvement in Writing	Tired of every sentence beginning with a subject? This concrete method of teaching and learning stylistic variety will seem almost like magic. Useful at the elementary level and equally as useful for the high school student, this approach to sentence pattern mastery is powerful for both the special education student and teacher!
Mindy Miller	Secondary Transition Requirements	"Secondary Transition Requirements" will help secondary special educators understand the compliance requirements for secondary transition and how they affect transition IEP development. An emphasis will be placed on the use of transition assessment and where/how this information can be obtained and used during planning. Additionally, participants will learn about the importance of community resources and how/when to get them involved in the transition planning process.
Kara Mounce	Early Literacy and Language Development with ABC Music & Me	Participants will learn the research on music-based instruction, the profound effect of music on development, and strategies they can use in their classroom. Learn how ABC Music & Me can boost the language skills of all students and build a strong home-school connection.
Marcia O'Brien	Curriculum for the Low Incidence Population	The Curriculum for the Low Incidence Population session will examine curriculum for the supported independence and participation populations, which are aligned with the Michigan Curriculum Frameworks. Participants will also be introduced to the MAASE wiki sight where they can find the curriculum, appendices, lessons, themes and more.
Marcia O'Brien	Making Benchmarks and GLCE's Come to Life with the Low Incidence Population	The "Making Benchmarks & GLCE's come to Life with the Low Incidence Population" session will provide demonstrations of lesson plans and activities that are aligned with the extended benchmarks and grade level content expectations for the participation and supported independence populations. Experience how the content areas ARE relevant for all students!
La Nae Olmstead	How Do You Determine Least Restrictive Environment for Students with IEP's	Due to current legislation mandating that all students have access to the general education curriculum, many teachers are having difficulty determining what the least restrictive environment (LRE) is for a student with an IEP. Participants will learn how to facilitate the LRE process and how to determine needed instructional supports.

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Marliese Peltier	Increasing Positive Student Behavior	Do you have students who struggle to maintain positive learning behaviors such as focus and attention? Learn how to meet the needs of these students through the development of a sensory diet. You will create a sensory diet to meet the needs of your students.
Marliese Peltier	Enhancing the Teacher and Paraprofessional Relationship	Enhancing the relationship between teachers and paraprofessionals strengthens the classroom team. When we work together student success is promoted! Come learn strategies that support the development of professional partnerships between teachers and paraprofessionals.
April Peterson	RTI: The Integration of Assessment Into Instruction	Response to Intervention (RTI) is a process in which teachers take into account patterns of response and adjust step by step strategies depending on these responses. The concept of RTI is introduced in the presence of, not in place of, other ways to identify special educational needs
Jane Quinn	"Full Circle" An Idea from Concept to Fruition	A power point presentation will discuss and show the steps the Grosse Pointe Public Schools and ARC of Grosse Pointe and Harper Woods have taken to successfully launch a collaborative business. "Full Circle Upscale Resale" is a community based store "run" by the 17 to 25 year old AI and CI students during the school day and by the special needs post school community after school hours. Members of the "Full Circle" team will share ideas and practices implemented in many areas of training and instruction along with suggestions for adapting the program to meet the needs of other students and school districts. Discussion will also include establishing community contacts, fund raising ideas, marketing strategies, and student, parent, ARC and community responsibilities. A question and answer period will end the session.
Mark Raffler	Personal Learning Community (PLC) - Virtually Here	So you have heard the talk about getting connected, sharing ideas, and asking questions with teachers in your district and beyond but you wonder when it will happen? Well, it is here, come explore Ning, and other PLC resources that you can access and work with.
Laura Reissner	RTI: Thinking About the Ways We Keep Students on Track	Interventions are all around us. Teachers have been using "Response to Intervention" strategies long before there was RTI. This session will take a look at the wonderful ways teachers respond to the needs of their students daily and remind participants of ways to weave intervention into the framework of a school day by using purposeful strategies.
Susan Rogers	Health and Sexuality Education for Students with Multiple Disabilities	Students with multiple disabilities often have unique learning needs that must be taken into consideration when health and sexuality programs are taught. The presenters will identify effective teaching modalities, the issues of student, parent and educator and the guidelines for instruction and intervention. Focus will also be on sexuality abuse prevention.

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Harvalee Saunto	Resolving Special Education Disputes	<p>Navigating the special education system can be challenging, resulting in high stakes and often times, high frustration. This session is designed to identify practical problem-solving strategies designed to help build and maintain relationships as well as update participants understanding of the process of dispute resolution.</p> <p>The session will answer questions such as:</p> <ul style="list-style-type: none"> - What is dispute resolution? - What responsibilities are associated with the resolution process? - What is a complaint? - Why file a complaint? - What happens when a complaint is filed?
Andrew Schoenborn	Strategies for Reaching Students At-Risk	<p>The ability for teachers to connect with students at-risk translates into a connection with all students by allowing them to review, respond, and reflect in contextual and meaningful ways. This presentation identifies students at-risk, provides engaging learning strategies, and targets 21st century learners.</p>
Lydia Schuck	Making Social Learning Books and Other Books with Tactile Pictures	<p>What makes a good tactile book? How can books with tactile pictures be used to enhance social learning for visually impaired kids, students with autism, and others with disabilities? Make a book and take it home. Lots of examples and helpful hints. You will need to have a laptop computer with you to get the most out of this workshop.</p>
Scott Schuh	Helping Students with Autism: From Theory to Practice	<p>The rise in the number of students identified with autism is dramatic, as has the effect on the educational systems. The presenters will describe evidence-based supports within a tiered framework of intervention in two educational agencies, including discussion of a coaching model, problem-solving process, specific evaluation protocol, and systems change.</p>
Deb Smith	Seeing the Possibilities: Creating a Profile of Your Caseload Students	<p>The importance of understanding the special education students in your district in order to be able to effectively plan and implement quality programs will be presented using a visual mapping process. The outcomes of the mapping process developed by the special education curriculum department at Traverse Bay Area ISD are as follows:</p> <ul style="list-style-type: none"> - to provide special education teachers in the district with a graphic representation of student needs - to give teachers an organization tool to help them track students (e.g., grade, disability, state assessment data, etc.) - to help teachers plan instruction (both in writing and implementing IEPs and instruction in the classroom) - to help teachers and administrators create service schedules that meet students' needs <p>This presentation will include a visual representation of the map and detailed instructions, going through the actual steps to the process</p>
Carol Spaman	Communicating with Parents when the News is Difficult	<p>This session offers guidelines for communicating with parents when there are concerns about their child's development or learning. Participants will obtain strategies for communicating difficult news in a manner that is effective, supportive, and hopeful.</p>

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Paula Spencer	Fold and Cut Your Way Into Writing	Discover creative ways to stimulate both narrative and expository reading and writing using fold and cut Characters, graphic organizers and hands-on activities and make-and-take projects. EDCO consultants will demonstrate how to incorporate these activities to stimulate word recognition, retelling, sequencing and story elements using informational text and fictional narratives.
Paula Spencer	More Than a Picture Book	Did you know that these colorful photographic stories: Stranger in the Woods, Lost in the Woods and First Snow by Carl Sands can bring your curriculum to life with hands-on activities? Learn how to connect these beautiful photographs and stories to math, science, social studies, language arts, music and art.
Donna Tinberg	What Are the SPPIs and What Do They Have To Do With Me?!?!?	This session will provide an overview of the State Performance Plan Indicators from a practitioner's perspective. Teachers and related services providers will learn how their practice impacts district data relative to the SPPIs and how the State Performance Plan, in turn, shapes practice.
Donna Tinberg	Red Flags v. White Flags: Recognizing Warning Signs of Potential Litigation and Knowing When to Make Peace	The IEP process is rife with opportunities for disagreement and the potential for litigation. School staff will learn to recognize signs of looming disagreement, identify staff behaviors that can complicate matters, and implement strategies that can enhance the consensus building process.
Dave VanLue	Behavior Management 101: Easy as Magic (1-2-3-)	Students will be able to understand clear behavioral boundaries and expectations, which will assist the child in learning appropriate limits and in developing behavioral self-control. The goal is NOT for teachers to control the student or students' behavior. Teachers need to reward desirable behavior and discourage undesirable behavior.
Shawna Veit	Making Math Work for Students with Disabilities	Join us for classroom tested materials, methods, and tips for teaching pre-algebra and algebra skills. If your students feel like math failures, these techniques can make them see their true math potential! Topics include: integers, equations, graphing, and fractions. Presenter is a special education teacher who has taught and co-taught math from 7th grade through Algebra II and believes in making math accessible.
Thomas Ward	SSI Benefits for Children and Work Incentives for Transition Students	An overview of the family financial requirements to file for SSI and the medical criteria required to be found disabled under Social Security law. How to apply for benefits and what to expect once an application has been submitted. An overview of the work incentives for a transition student to get into the workforce without losing her SSI benefits.
Tiffany Yatzek	Creating Positive Relationships	This presentation will provide participants with a framework for how to create positive professional relationships between the special education and general education staff in inclusive settings. Participants will be made aware of the team process involved in defining roles, building student capacity, and resiliency in the general education classroom.

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Karen Zech	Using Assessment to Put the EGLCE's to Work for the Low Incidence Population	Utilizing the Extended Grade Level Content Expectations (EGLCE) is challenging for educators of low-incidence populations. Our English Language Arts and Math assessments evaluate the skills of students with moderate and severe cognitive impairments. The assessments are aligned to the EGLCE's and assist in the creation of a standards-based IEP.